Privacy & Security Pack

Supplier inputs for a Privacy Impact Assessment · South Australia

Written for the person completing a school Privacy Impact Assessment. The school remains responsible for its own PIA; this supplies the vendor inputs those templates ask for, so they can be attached rather than requested.

SUPPLIER	**DiscoverWorthy · ABN 74 694 878 594**
REGISTERED ADDRESS	**140 Keilor Road, ESSENDON NORTH, VIC 3041**
GOVERNING LAW	**Australia**
DATA REGION	**Microsoft Azure · Australia East**
PRIVACY CONTACT	**dpo@discoverworthy.com**
SECURITY & INCIDENTS	**security@discoverworthy.com**

1. What the product is

What does the school use it for?

A managed website and content platform: the school's public site, its notices, calendar and published articles, plus staff logins to maintain them. Optionally, a member register for the school community.

Does it collect student data?

Not by default, and it is not required. A school can run entirely on staff and business information.

The member register *can* hold records for students if the school chooses to use it, including a junior indicator, documents attached to a named person, and guardian access. Nothing enables this automatically and nothing populates it without the school entering the data. If you intend to use it that way, assess sections 4 and 5.

2. Where data is held

In which country and region is data stored?

Australia. Production database, file storage, application servers and the AI service that processes member content all run in Microsoft Azure, Australia East (Sydney).

Does any data leave Australia?

Yes, in one defined case, stated here so it is not discovered later. Generating website copy and illustrations uses services hosted in the United States (see section 3). These receive the business information the school publishes about itself. They do not receive member records, member documents, or member portal activity.

3. Sub-processors

PROVIDER	PURPOSE	LOCATION
Microsoft Azure	Hosting, database, file storage, AI processing of member content	Australia East (Sydney)
Cloudflare	Delivery and caching of the published public website	Global edge network
Stripe	Payment processing, where the school pays by card	United States / global
Anthropic	Generating website copy from information the school publishes	United States
Google (Gemini)	Generating illustrations and cover images	United States
Twilio	SMS notifications, where enabled	United States / global

Azure Communication Services	Transactional email (notifications, sign-in codes)	Microsoft Azure
Brave Search	Search data used for content research	United States

Not every provider is engaged for every school — SMS and payments apply only where used.

4. Security controls

Is data encrypted?

At rest: the database uses Azure SQL Transparent Data Encryption, and file storage is encrypted by the platform. In transit: HTTPS throughout, with a TLS 1.2 minimum.

How is access controlled?

Staff access is per-account with role-based permissions. Member portal access is separate and gives a person sight of their own records only.

Documents attached to a person are not public links. Each request is authorised against the person asking, and a request for something you are not entitled to returns nothing rather than an error confirming it exists. Downloads are recorded.

Who can see a student's documents?

The student, and any adult the school has explicitly authorised. A parent cannot grant themselves access, and a guardian cannot grant it to someone else. The record retains who granted access and when; withdrawal is recorded rather than erased, so the school can answer who had access between which dates.

Is consent recorded for student stories?

Where a school publishes a student profile, consent for a junior goes to their guardian and is bound to that exact version of the text. Editing the story afterwards invalidates the previous approval, so consent cannot be obtained on one draft and spent on another.

Is the service monitored?

Yes — continuous automated health checks across the application, database and dependencies, alerting on failure rather than relying on someone noticing.

What are your backup and recovery arrangements?

Backups are Azure's managed database backups with point-in-time restore. We confirm the current retention window and recovery objectives in writing against your template rather than publish figures your assessment would then need to verify.

5. Collection, retention and deletion

What is collected?

School and staff details needed to operate the account (names, work contact details, sign-in records), the content the school creates, and — only if the school uses the member register — the member details it enters, which may include documents.

How long is it kept?

For as long as the account is active, and for as long as the school asks us to keep it. We do not impose a retention period on your content.

Can we get our data deleted?

Yes. On request we delete the records and the files behind them. That distinction is deliberate: a document about a named child is destroyed, not merely unlinked from the record describing it.

Can we export our data?

Yes — your content is yours, and we export it on request.

Is data sold or used for advertising?

No. We do not sell data, do not share it with advertisers, and do not use it to train third-party models.

6. Compliance and incidents

How does this support our obligations under South Australian Information Privacy Principles (Premier and Cabinet Circular PC012)?

DiscoverWorthy is built to support a South Australia government school's obligations under South Australian Information Privacy Principles (Premier and Cabinet Circular PC012) and its Information Privacy Principles (IPPs): Australian data residency, collection limited to operating the service, access controls and audit trails on personal records, correction and export on request, and deletion on request. South Australian Privacy Committee is the relevant regulator.

We are an independent or Catholic school — does that change anything?

Yes, and it is worth being explicit. Non-government schools are private-sector organisations bound by the Privacy Act 1988 (Cth) and the Australian Privacy Principles (APPs), regulated by the Office of the Australian Information Commissioner (OAIC), rather than by South Australian Information Privacy Principles (Premier and Cabinet Circular PC012). The technical controls described in this pack are the same either way; the framework you assess them against differs.

How does this support the Child Safe Environments (South Australia)?

The school remains the responsible entity. Our role is to ensure the technical controls support the school's policy rather than undermine it: access granted by the school rather than shared between families, consent recorded and bound to the exact content it approves, and an audit trail that answers who could see what, and between which dates.

Anything specific to SA?

South Australia applies its privacy principles by administrative instruction rather than a standalone privacy act, so assessments there usually cite PC012.

Do your staff need a Working with Children Check?

We are a software supplier and do not attend school sites or work directly with students, so a WWCC is not applicable to the service. If an engagement ever changed that, we would raise it beforehand.

What happens in a data breach?

We notify the school promptly with what we know, what was affected and the steps taken, so the school can meet its own obligations under the Notifiable Data Breaches scheme and the requirements of its jurisdiction. This is a documented plan, published as our AU Notifiable Data Breach Plan.

> The legislative references in section 6 are provided as a starting point for your assessment and have not yet been confirmed by our legal advisers. Please verify them against your own requirements — and tell us if anything here is wrong, so we can correct it for every school in SA.

7. Anything not answered here

If your template asks something this pack does not cover, ask us directly and we will answer it in writing — dpo@discoverworthy.com. We would rather answer a specific question than have an assessment stall on a gap.